

Preschool Curriculum

Religion: We begin everyday with morning prayers. Children develop into young Christians through Catholic prayers, Bible stories, and other religious activities. We utilize the Catholic Living religion book as a guide for discovering the Catholic faith.

Language Arts / Reading: Children are exposed to letter names and sounds. They learn to recognize their first name. They retell, draw pictures, answer questions, and dictate sentences about stories and experiences. They build vocabulary and listening skills and strengthen visual discrimination. We use the Frog Street Press phonics program to achieve these goals.

Math: Children learn to recognize the numbers 0-10. They learn to count, graph, and sort using manipulatives. Students develop other concepts such as same and different, shapes, patterns, size, explore calendar activities, and one to one correspondence.

Social Studies / Science: Children engage in experiences involving exploration, discovery, observation, and experimentation such as: measuring and mixing in cooking activities, exploring with the five senses, observing weather and plant life, and investigating animals and their habitats. Seasonal / holiday units are presented along with the letter of the week.

Creative Arts: Children explore a variety of art processes, such as drawing, painting, collage, etc. They use materials such as crayons, chalk, clay, scissors, markers, etc. They participate in movement songs, rhymes, finger plays, and dances. They develop fine motor skills using play dough, scissors, writing materials, Lego blocks, etc.

Social Skills: Children practice problem-solving skills in social situations. They practice using manners, sharing, working in groups, communicating needs, and taking care of own basic needs. They learn to state their first and last name, age, school name, city, state, and

country. They participate in projects to help others in need, such as donating books to a local charity.

Center Based Learning: Children will explore center based learning each day. This experience allows more time for individualized, unstructured exploration. During this time, small group learning will take place with the teacher in a rotation fashion. Activities will transform each week focusing on units of study, letter of the week, and they will involve the four modalities of learning: visual (seeing), auditory (hearing), kinesthetic (moving), and tactile (touching). We believe that children learn best through play and hands-on experiences.

Specials: Children will visit many “special” places during the week. Library with Mrs. Whitcher, Music with Mrs. Kouny, Art with Mrs. Carrie, and P.E with Mr. Jaubert once a week.

