

Summer Bridge Program

Your children worked hard this year and learned a lot. Research shows that students easily lose a couple of months' worth of skills - especially in Math - during the long summer break. We don't want this to happen to our students, so we will continue the Summer Bridge Program to help them retain learned skills.

Attached are activities in Math and Reading that students going into grades 2-6 are expected to complete this summer. By doing a little during the summer, your children will come back to school ready to continue their learning from where they left off in May.

The Math worksheets are due the first day of school. Points will be given for completed work. *After June 1st, these worksheets may also be downloaded from our website.*

Be sure your children continue to practice their Math facts for fluency over the summer. There will a Math facts fluency test the first Friday after school starts.

Great websites and apps that will help your children practice their math skills over the summer:

Websites:

www.abcya.com

interactivesites.weebly.com/math.html

<http://mrnussbaum.com/math-for-kids/>

APPS:

Splash Math

Go Math!

IQ Safari Math

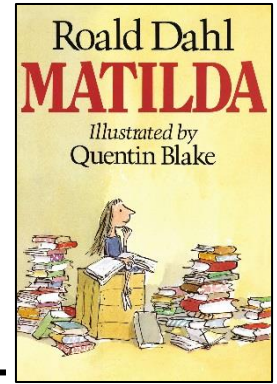
The Reading assignments - Book Report (incoming 2nd graders), Story Map (incoming 3rd-6th graders), and optional book activity are also due the first day of school.

Happy Summer! ☺

2019 Summer Reading for Incoming Sixth Graders

REQUIRED READING:

Matilda by Roald Dahl



Students must turn in the completed story map for this novel on the first day of school. The story map will be for a grade.

NOTE: The story map and grading rubric are attached to this handout. This book may be read independently by your child or may be read aloud with your child.

*In addition, students are also required to read a second book from the suggestions below. Students may obtain **10 bonus points** by completing one of the book activities at the bottom of this page. **NOTE: Accelerated Reading quizzes may be taken on these books during the summer or upon return to school in August.**

2nd BOOK SUGGESTIONS—“Student Choice”

- **The Indian in a Cupboard** by Lynne Reid Banks (BL 4.6)
 - **Percy Jackson series** by Rick Riordan (BL 5.0-6.7)
 - **Harry Potter series** by J. K. Rowling (BL 5.7-7.7)
 - **The Chronicles of Narnia: Prince Caspian** (BL 5.7)
 - **Stuart Little** by E.B. White (BL 6.0)
 - **Making Bombs for Hitler** by Marsha Forchuk Skrypuch (BL 5.2)
 - **Save Me a Seat** by Sarah Weeks (BL 4.7)
 - **The Wild Robot** by Peter Brown (BL 5.1)
 - **Rules** by Cynthia Lord (BL 3.9)
 - **The Crossover** by Kwame Alexander (BL 4.3)
 - **Rebound** by Kwame Alexander (BL 4.3)
 - **The War that Saved my Life** by Kimberly Brubaker (BL 4.1)
 - **Roller Girl** by Victoria Jamieson (BL 3.2)
 - **James and the Giant Peach** by Roald Dahl (BL 4.8)
 - **Where the Red Fern Grows** by Wilson Rawls (BL 4.9)
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STUDENT CHOICE BOOK ACTIVITIES TO COMPLETE FOR 10 BONUS POINTS

---Write an alternate ending to the book.

---Choose one character from the book and make a collage of his/her character traits. Use markers, magazine cut-outs, or stickers to help describe the character to others.

---Choose your favorite part of the book and create a comic strip that illustrates that part of the book.

After...	In the end...	How was the problem solved?
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***** Complete the SENTENCE STARTERS below. *****

- *My favorite character was _____ because _____
- *My favorite part of the book was when _____ because _____
- *I liked this book because _____
- *I did not like this book because _____

NOTE: Please bring the STORY MAP (with parent signature) on the first day of school. This work will be graded based on the rubric attached.

Parent Signature:

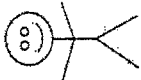
STORY MAP for Summer Reading NAME _____

DATE _____

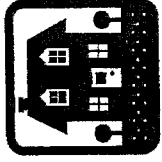
TITLE OF BOOK: _____

AUTHOR: _____

Characters: Who is in the story? Write their names.



Setting: Where and when does the story happen?



Problem/Conflict: What is the problem(s) the characters have to figure out?



Events: What happens in the story?

In the beginning...

Then...

Next...

SUMMER READING: Rubric for Story Map

Name _____

Title of Book: _____

					Teacher Comments
Characters (WHO?)	10 points Four or more characters are listed; all names are written correctly. ☺	8 points At least three characters are listed; little or no spelling or grammar errors.	5 points Less than two characters are listed; several spelling and grammar errors.		
Setting (WHERE & WHEN?)	10 points Clear descriptions of where and when the story happens.	8 points Missing part of setting description; some details given.	5 points No clear descriptions about where or when the story happens.		
Problem (CONFLICT)	10 points Problem/conflict stated clearly with strong details.	8 points Problem is stated but needs more details.	5 points Problem is not clear at all.		
Events (WHAT happened?)	10 points All events written; complete thoughts; clear understanding.	8 points Some events written; somewhat clear & some understanding.	5 points Less than three events written; events not clear and give little explanation.		
Sentence Starters (OPINION)	10 points All sentence starters completed with good details to support answers.	8 points All sentence starters completed but details are lacking to support answers.	5 points Less than ½ of the sentence starters are completed; little effort shown.		

TOTAL: _____ /50